

Education Partnership Models Indicative Risk Assessment Grid

The indicative score is assessed based on characteristics of each partnership model, and considers academic standards and quality risk factors only. Individual proposals may result in higher or lower risk scores depending on the specific conditions proposed. **This score should be considered in conjunction with the Partner Risk Assessment**, which assesses other types of risk associated with the partner's profile, the local regulatory environment and geo-political/culture.

| Education Partnership Type | Strategic Partnership | | | Standard Collaborative Provision | | | | | Recruitment | | | |
|---|-----------------------|-----------|------------|----------------------------------|------------|----------------------------|-----------------------------|---|--------------|----------------------------------|-------------|----------------------|
| Education Partnership Model | Int'l Branch Campus | Franchise | Validation | Joint, Double / multiple award | Dual award | Split-site Research Degree | UoS Jointly Delivered Award | Flying faculty / off-site delivery ¹ | Articulation | Articulation with standard entry | Progression | Enhanced Progression |
| Academic Standards and Quality Risk Factors | | | | | | | | | | | | |
| Role of partner (/branch campus staff) in recruitment and admissions 1 – no/ very limited involvement 2 – assists with promotion and may involve bespoke entry requirements, but UoS administers applications 3 – partner recruits and administers applications, offering guaranteed admission where entry requirements are met | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 3 | 2 | 2 |
| Study location and role of partner in the provision of learning resources/facilities/student support 1 – enrolled students based at UoS-UK campus. No/very limited partner involvement. 2 – mixed study modes and/or locations. Provision shared with partner. 3 – mostly operating at a distance from UoS-UK campus. Majority of provision reliant on partner. | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 1 | 1 | 1 | 1 |
| Role of partner (/ branch campus staff) in UoS programme design, teaching and/or assessment 1 – no / very limited involvement 2 – joint endeavour 3 – bespoke arrangement with partner taking substantive responsibility for design, teaching and/or assessment | 2 | 1 | 3 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| Awarding body and certification 1 – UoS standard award certificate 2 – UoS award with partner location noted on diploma supplement 3 – bespoke certificate issued together with the partner | 2 | 2 | 2 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Complexity of the Memorandum of Agreement (MoA) and extent to which adaptation to UoS regulations and policies will be required.² 1 – standard MoA with negotiated elements limited to admissions arrangements, no adaptations to regulations and/or policies expected 2 – bespoke MoA with some adaptations to regulations and/or policies 3 – bespoke MoA with substantive adaptations to regulations and/or policies expected | 3 | 3 | 3 | 3 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 1 |
| Likely cohort size 1 – smaller cohort size 10-25 2 – average cohort size 25+ 3 – large cohort sizes of 75+ students, very small cohort size 5-10 or multi-programme partnership | 3 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 1 |
| Indicative Risk Score | 16 | 15 | 17 | 14 | 14 | 11 | 11 | 9 | 9 | 9 | 7 | 7 |

6-8 = **low risk** 9-11 = **medium risk** 12-15 = **high risk** 15-18 = **very high risk**

Very high risk categories require approval and development via a University Strategic Major Project. Other models may be proposed by a School/Faculty following Faculty Board strategic approval and are subject to the Approval Procedures outlined in the Education Partnerships Policy.

¹ Flying faculty may be part of a mixed delivery model offered under a joint, dual or double/multiple award. In such instances the partnership will be categorised primarily as joint, dual or double/multiple.

² Where a proposal exceeds the usual scale or complexity for its model adjustments will be required to increase the risk.